



SC Annual School Report Card Summary

GREEN SEA FLOYDS ELEMENTARY
Horry
Grades: PK-5 **Enrollment: 615**
Principal: Melissa Gause
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Below Average	N/A	N/A	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A

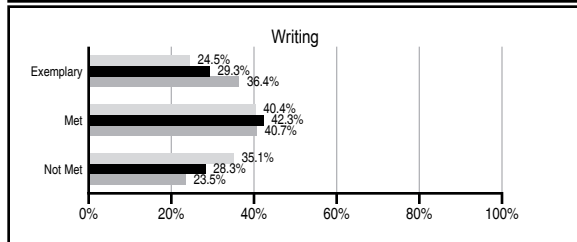
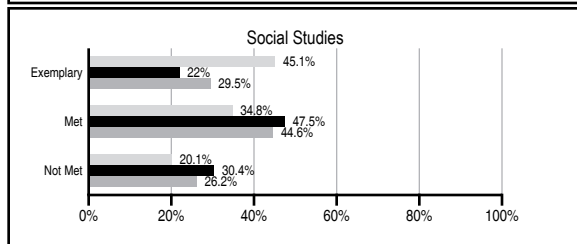
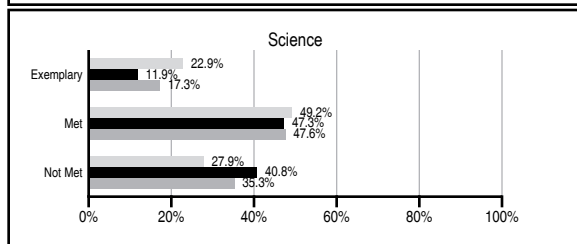
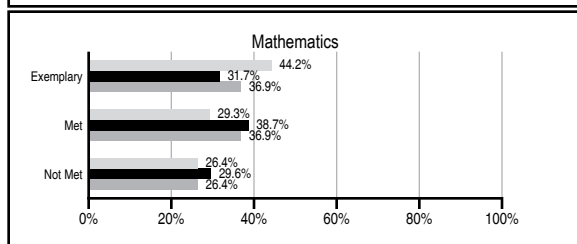
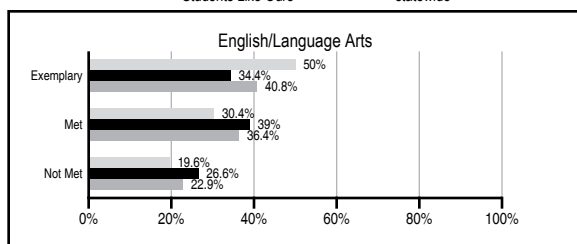
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	15	92	12	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GREEN SEA FLOYDS ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
Retention rate	0.7%	No Change	1.3%	1.1%
Attendance rate	95.5%	Up from 95.2%	95.8%	96.2%
Served by gifted and talented program	18.2%	Up from 13.2%	11.0%	13.4%
With disabilities other than speech	5.5%	Down from 11.5%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	43.2%	Up from 31.1%	59.5%	62.5%
Continuing contract teachers	86.4%	Up from 84.4%	88.2%	88.2%
Teachers returning from previous year	92.3%	Up from 83.4%	87.4%	87.8%
Teacher attendance rate	94.4%	Up from 92.2%	94.9%	95.2%
Average teacher salary*	\$44,849	Up 2.0%	\$46,509	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	23.1 days	Down from 27.6 days	11.2 days	10.5 days
School				
Principal's years at school	27.0	Up from 26.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.1 to 1	19.5 to 1	19.9 to 1
Prime instructional time	89.2%	Up from 83.4%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,842	Down 5.2%	\$7,459	\$7,447
Percent of expenditures for instruction**	65.8%	Down from 66.6%	67.0%	68.4%
Percent of expenditures for teacher salaries**	58.7%	Down from 61.3%	64.1%	65.8%
% of AYP objectives met	85.7%	Down from 100.0%	88.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	95	47
Percent satisfied with learning environment	92.9%	87.4%	87.0%
Percent satisfied with social and physical environment	89.3%	68.4%	89.1%
Percent satisfied with school-home relations	67.9%	82.1%	84.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Green Sea Floyds Elementary is a caring learning community comprised of highly-qualified educators, hard-working students, and dedicated parents. We attribute our success in 2010-11 to our commitment of becoming a premier school where every student receives an excellent education.

At GSFE we strive to provide differentiated instruction to meet the needs of our diverse population. Through the use of PALS in child development and DIBELS in kindergarten and first grade, we constantly monitored students' reading progress. MAP was administered in second through fifth grade in reading, math, and language. By identifying the strengths and weaknesses of students on these assessments, charting growth, analyzing how and why this growth occurred, and providing a research-based curriculum through rigorous instruction, we moved students to higher levels of learning in literacy and math. The use of interactive content boards and timelines, science kits, student notebooks, and district benchmarks continued to strengthen science and social studies instruction.

Our work with PBIS has created a positive, safe school climate where everyone strives to be respectful, responsible, and build positive relationships. Students were recognized for making good choices and using appropriate lifeskills. Our school family participated in Relay for Life, Talking Trash recycling projects, Multiple Sclerosis Bike Run, and the Red Cross Blood Drive. We also collected can tabs for the Ronald McDonald House and Box Tops for Education. We have been blessed to have the support of a caring community as evidenced by the success of our clothes closet, Backpack Buddies, Super Student Celebrations, Angel Tree, and Good News Club.

The partnership between home, school, and community was vital to our success this year. Teachers received grants from local businesses and Donors Choose to purchase instructional supplies and interactive technology. Playground equipment, Smart Boards, student and faculty incentives, and field trips were funded through PTA. Stakeholders gave freely of their time to serve on decision-making committees that moved us closer to our vision of becoming a premier school. With this kind of support, our vision WILL become a reality at Green Sea Floyds Elementary.

Shirley H. Huggins, Principal, 2010-11
Clark Willoughby, School Improvement Council Chairperson

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